

The Improvement of School Library Based on Accreditation in SMK Lugina Rancaekek

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Abstract

The school library is a library organized in a school, managed, entirely by the school concerned, with the main objective of supporting the implementation and achievement of school goals and educational goals in general. The school library is a central source of knowledge and information in schools, both at the elementary level to the secondary level. The main objective of this paper is to know the improvement of school library based on accreditation. The subjects of this research are teachers who have a concern about school library, and the object of this research is the school library accreditation. The research method used is quantitative method. This research is divided into two levels, namely library as a building and library as a services. The results show that there are positive and significant results between the part of school library accreditation and the improvement of library as a building and there are positive and significant results between the part of school library accreditation and the improvement of library as a services.

Keywords: Literacy; small-scale business; social media; social media literacy.

INTRODUCTION

A school library could be a structure inside the school that houses a collection of books, audio-visual fabric and other substance that serves common utilize to meet the instructive, instructive and recreational needs of the clients. The chief objective of libraries is to meet the scholastic needs of the specific instructive institution which it serves. Other than serving understudies in their considers and instructors in their investigate school, libraries point at making intrigued in reading amongst the understudies who get the most excellent of assets and environment here.

The school library is an integral part of an educational institution have an important role in assisting the implementation of education[1]. The significance of

School Library gives us with quality fiction and nonfiction books that energize us to perused more for joy and enhance our mental, aesthetic, social, social and enthusiastic development. The vibe of the school library is culminate for learning without getting disturbed. This makes it simple for us to memorize and get a handle on speedier. It gives instructors the get to proficient improvement, important data and reference fabric to arrange and actualize successful learning programs.

In teaching and learning activities, the library also has a very important role, because it is an academic medium between teachers and students[2]. Thus, school library is accommodating to each part of the school community whether its understudies, instructors or any other staff part. It makes a difference pick up abilities and information for personal development. School library includes a positive affect on the scholarly execution of the students. It makes a difference us create the in general aptitudes fundamental to succeed within the modern-day advanced and social environment. It is vital to create the propensity of going to the library frequently.

If the school library has carried out its function properly then its existence not only has a positive influence on the ongoing student learning process but also students equipped with the ability to become independent and confident citizens through lifelong learning [3] Library and school are interrelated education and library is interrelated and on a very basic level co-exist with each other. Instruction is the method of picking up information, values, aptitudes, propensities, and convictions. It is the social prepare in which children are subjected to the impact of the school environment to accomplish social competence faculty development.

Education is the result of the information and encounter procured. Library, on the other hand, is the source and storage facility of information, data, and assets vital for the jump within the headway of information. Libraries improve the cause of instruction and research. A library plays a critical part in assembly the developing needs of individuals in proficiency. The library is basic for self-education, an implies of data and information. Instruction is the complex social handle of picking up information and involvement formally. In includes a framework utilized for the improvement of the understudies. Library gives otherworldly, motivational, instructive and curiously perusing encounter.

The development of school libraries have received less serious attention from world of education and is still far from expectations, even existence of the school library is only a complement to the school[4]. The library encourages each understudy with get to basic assets and learning fabric for a smooth learning prepare. It plays an imperative part in a student's life. The plan, present day instruments, and procedures of the school libraries alter with the changing times. The library is hence a jump within the progression of the proficiency given in classrooms. Instruction and library cannot exist alone and are indistinguishable. The library is a basic portion of the instructive framework. This study aims to know the improvement of school library based on accreditation.

Method

The research method used was a survey and used a questionnaire as a means of collecting data. The population of this study were 20 teachers who attending workshop about the improvement of school library in SMK Lugina Rancaekek. This research doesn't use sampling techniques, because the number is small, so the whole population automatically as a sample. Data collection techniques used questionnaires, observations and interviews about the part in school library accreditation for improving school library. The variables observed are the profile of respondents and the part in library accreditation which consists of two levels, first is library as a building and second is library as a services. The questionnaire is structured as follows:

1. Profile of respondents, which contains demographic data of the respondents.
2. Library as a building; which consists of collection, organization of library, materials infrastructure, library management, budget, and library collection maintenance
3. Library as a services, which contains service, cooperation, and human resources

The data analysis technique was carried out by measuring the school library accreditation index level score seen from a 1-5 scale calculation adapting from Chris Wornshop's measurement which divided into 5 score level, that are strongly disagree, disagree, doubted, agree, and totally agree[5].

Data collection was carried out by distributing questionnaires using Google Form to the teachers of SMK Lugina Rancaekek. The subjects in this study were teachers of SMK Lugina Rancaekek, with the object of research is the part in school library accreditation.

RESULT

Respondent characteristics

1. Respondents by age

Based on the survey results, the results obtained for age of the respondents are: ages 20-29 are 52%, ages 30-39 are 48%, ages 40-49 are 0%, and ages 50-59 are 0%. Based on these data, it can be found that the majority of respondent who have a concern to the improvement of the school library are 52% of the ages 20-29 years.

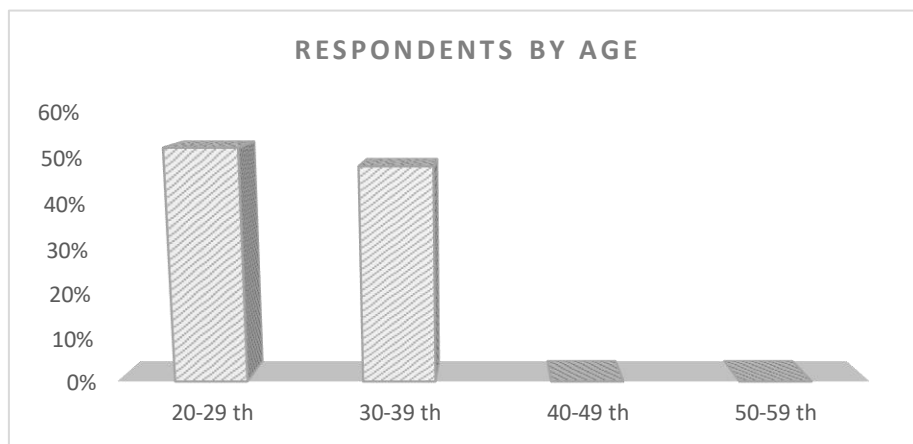


Chart 1. Respondents by age

2. Respondents by educational background

Second characteristic from the respondent is measured by their education background. The results obtained for the educational background, including: bachelor degree 85%, magister degree 15%, and doctoral degree 0%. The highest results obtained by respondents based on educational background are bachelor degree.

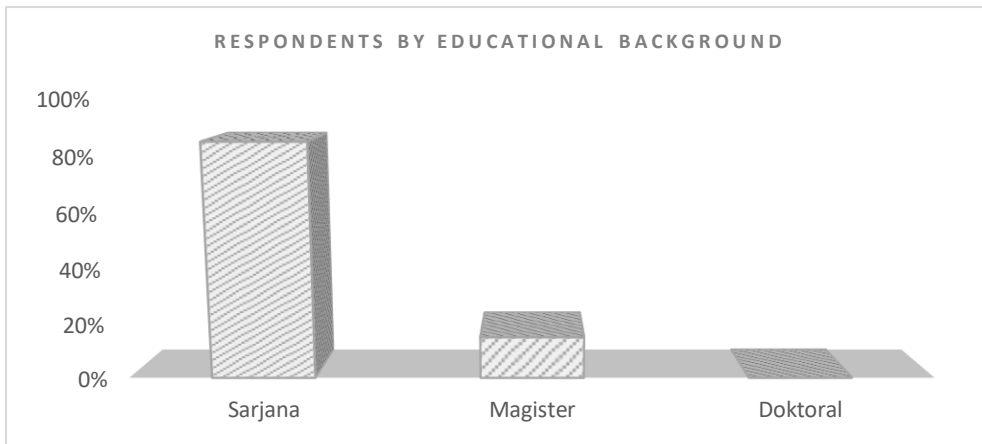


Chart 2. Respondents by educational background

Library as a building
1. Collection

Based on the survey results, the results obtained for the suitability of the collection with the needs of the academic community are: strongly agree are 32%, agree are 60%, doubted are 0%, disagree are 8% and strongly disagree 0%. It can be known that not all the collection are suitable for the academic community, so it should be readjusted to match with the accreditation component.



Chart 3. Suitability of the collection

2. Organization of library

Based on the survey results, the results obtained for the organization of the library are: strongly agree are 30%, agree are 44%, doubted are 0%, disagree are 26% and strongly disagree 0%. It can be known that the organization of the library has not been done properly because there is a catalog number that is not in accordance with the DDC rules.

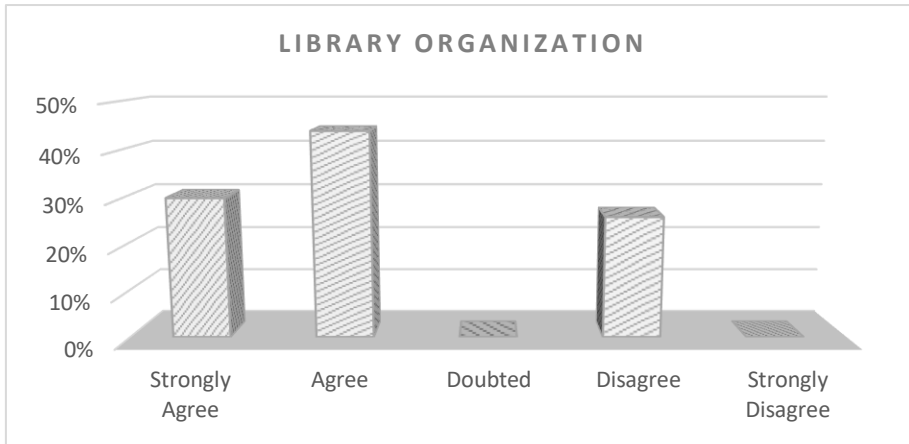


Chart 4. Library Organization

3. Materials infrastructure

Based on the survey results, the results obtained for the materials infrastructure are: strongly agree are 0%, agree are 44%, doubted are 0%, disagree are 56% and strongly disagree 0%. It can be known that the materials infrastructure can be seen, both in terms of the room and the arrangement is not adequate for a school library in accordance with the standards set by the national library.

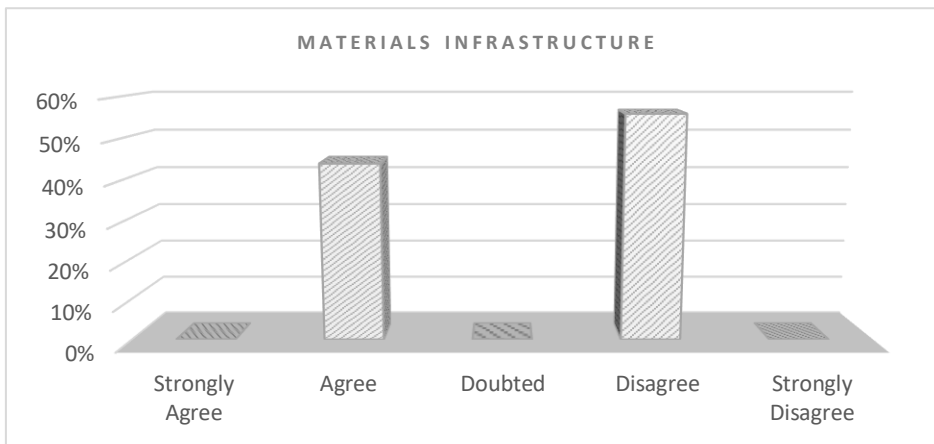


Chart 5. Materials infrastructure

4. Library management

Based on the survey results, the results obtained for the library management are: strongly agree are 18%, agree are 48%, doubted are 0%, disagree are 34% and strongly disagree 0%. It can be known that the overseeing all library operations, managing library budget, planning and negotiating the acquisition of materials, and human resources not good at all. It can be fixed based on accreditation standard by the time.

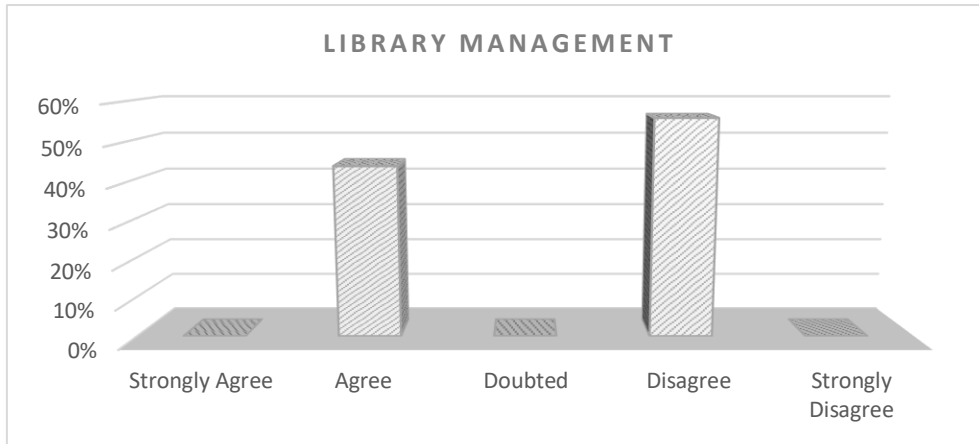


Chart 6. Library management

5. Budget

Based on the survey results, the results obtained for the library's budget are: strongly agree are 0%, agree are 8%, doubted are 0%, disagree are 55% and strongly disagree 37%. It can be known that the library the budget for the library does not meet the standard, The library budget is a statement of the financial position of the library concerned for a definite period based on estimates of possible income and expenditure of the period concerned, so it must be take a good note.

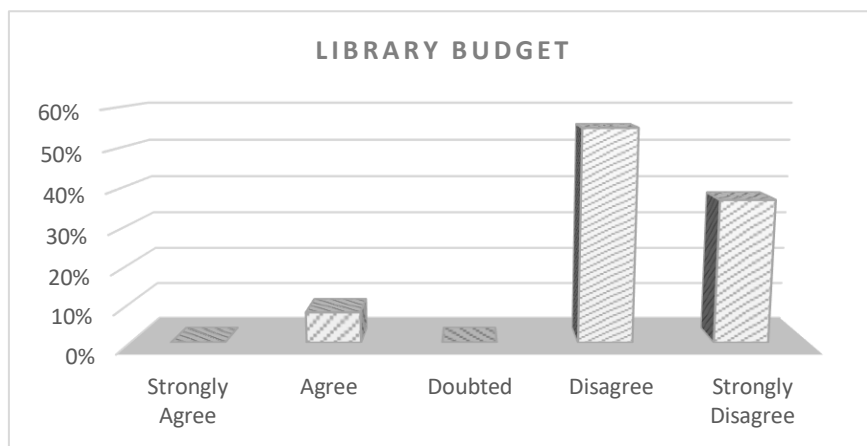


Chart 7. Library budget

6. Library collection maintenance

Based on the survey results, the results obtained for the library collection maintenance are: strongly agree are 0%, agree are 15%, doubted are 0%, disagree are 45% and strongly disagree 40%. It can be known that the library collection maintenance is not really good. Collection maintenance should refers to the daily care of collections: keeping the stacks/storage area neat and clean, performing general housekeeping tasks in the building, and periodically cleaning the collections themselves. These activities may differ somewhat from institution to institution.

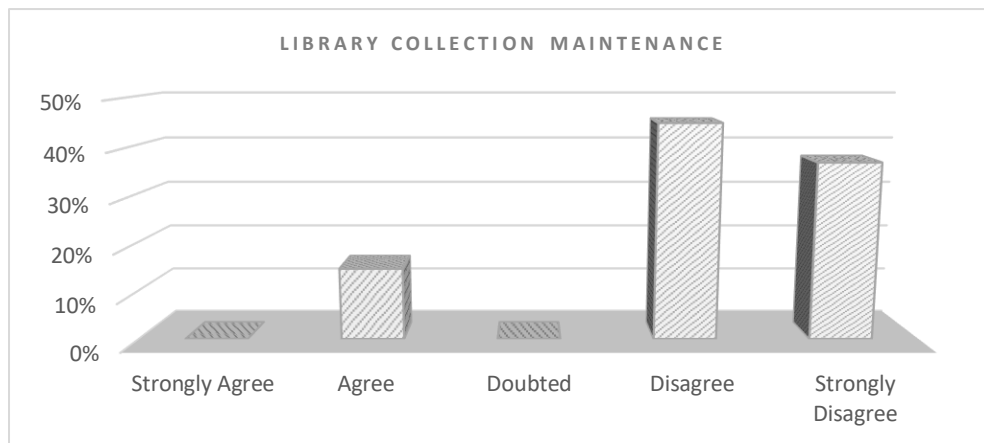


Chart 8. Library collection maintenance

Library as a services

1. Services

Based on the survey results, the results obtained for the library collection maintenance are: strongly agree are 0%, agree are 12%, doubted are 0%, disagree are 77% and strongly disagree 11%. It can be known the services that given in the library is not good at all because there is no librarian which should stay in the library to give the services. Resources and activities provided by libraries to address information needs of users. These include from circulation services, reference services, online information services, inter library loans, and information literacy skills training.

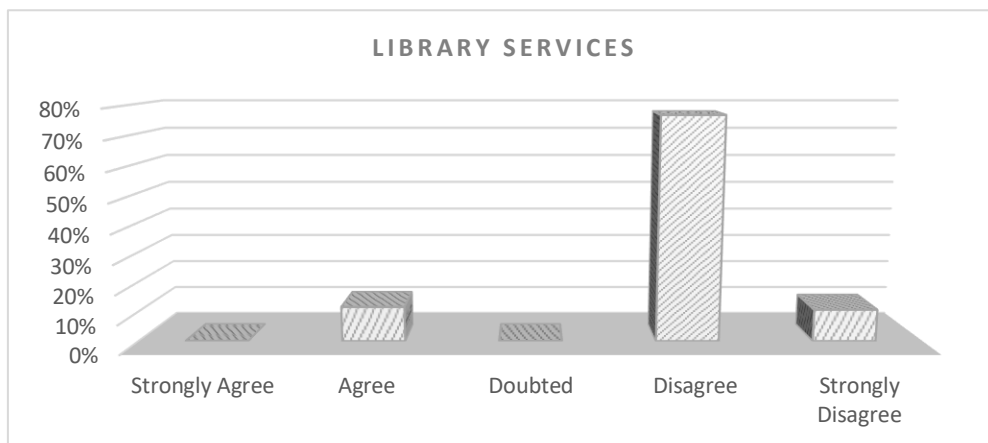


Chart 9. Library services

2. Cooperation

Based on the survey results, the results obtained for the library cooperation have a good cooperation are: strongly agree are 0%, agree are 30%, doubted are 0%, disagree are 70% and strongly disagree 0%. So far, the library has not collaborated with any parties. The library only participates in the collaboration carried out by the school. Library cooperation should include both the sharing of bibliographic data and the sharing of library materials. It is a means by which libraries in developing countries can provide users access to information when resources are scarce.

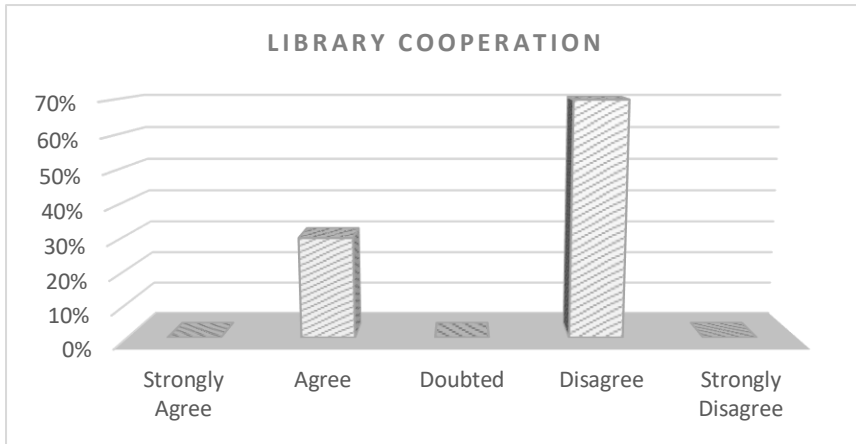


Chart 10. Library cooperation

3. Human resources

Based on the survey results, the results obtained for the human resources are: strongly agree are 45%, agree are 55%, doubted are 0%, disagree are 0% and strongly disagree 0%. It can be known that the librarian should the librarian must have the appropriate educational background so that the library can provide maximum results. Human resources in the library should provide the internal staff and academic clients with comprehensive human resources services in the areas of recruitment, employment, compensation, benefits, employee relations, and staff development in support of the Library and school goals and programs.



Chart 11. Human resources

DISCUSSIONS

Library as a building

Creating a good library as a building certainly requires careful planning so it will be able to produce an efficient, comfortable, and pleasant workplace for both library staff and visitors. To produce such a building, planners need an understanding of the user's needs and the objects and functions of the library. Mistakes made at the planning stage will result in huge losses. For example, if the library is designed using a closed system, it is certainly not suitable if it is operated with an open system. However, if it is designed for an open system, it will be suitable if it is used for a closed system. Therefore, the design of the library must be carefully considered before creating a library, and of course the design of the library can also be enriched

with the ideas or experiences of other librarians. Due to limited development funds, the construction and maintenance costs of the building are limited, as well as expensive. Therefore, the cost factor is an important thing that needs to be considered carefully when the librarian is planning to build a library building.

The layout of the library building is one of the important factors that can support the success of the service, because all planning and library activities are designed and held in the building. The planning process of building design and library layout is carried out architecturally, which means that it has a high aesthetic element but does not release other elements such as the safety and functionality of the building. Construction preparation and good planning are needed to fulfill the ideal library building. If the planning of the building has been mature, then the construction will take place effectively and focus on the main purpose of building a library building.

The arrangement of each room in the library in order to create a sense of comfort and safety, it is necessary to have knowledge of library layout that can involve several experts in the field of development or librarians who can work together so that the objectives of library development in accordance with the vision and mission of the library can be achieved optimally.

Library as a services

Libraries must be able to provide good services to users in meeting their needs. This can be realized if the library is ready to serve with adequate sources of information for users. A good library is a library that can provide and fulfill requests for information quickly and precisely. Libraries prepare a more dynamic strategy to promote information. This is the task of the library, providing information services to users.

Information service in a library is the main goal of all library activities. To achieve this goal, it is necessary to have the attention and responsibility of all librarians to provide good service as already in the librarian's code of ethics in order to create a conducive atmosphere. To be able to provide services that are in accordance with the needs of users, the library as an information provider institution must have a clear vision and be able to answer challenges from time to time. Basically the vision of a library regardless of the type of library is to empower the collection of library materials and provide convenience, availability, comfort and optimal service for user satisfaction.

CONCLUSIONS

Based on the research results from the discussion that has been presented, the conclusion of this study is there are positive and significant results between the part of school library accreditation and the improvement of library as a building. A library room that has a layout, furniture, space conditioning, air circulation regulation, lighting, and the use of character and comfortable wall paint colors will tempt people to stop by. The second conclusion is that there are positive and significant results between the part of school library accreditation and the improvement of library as a services. Library service activities are the core activities in the library. The success of a library lies in the services provided by the library. Library service is an activity of providing precise, accurate, and fast information in meeting the information needs of users.

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