Decision Support System for Internship Using Multifactor Evaluation Process (MFEP) Method Case Study: Department Of Computer and Informatics Engineering Bandung State Polytechnic

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# Abstract

Practical work is to apply the knowledge that has been gained during college in cases that exist in the institution or company that you want to go to. This research was conducted based on internship program that is held every year in Informatics Engineering, Bandung State Polytechnic. The internship coordinator does data collection from Internship Company or from students every year. Problems the data collected by the competence of companies receiving practical work, namely regarding and quotas that have not been recorded properly. Meanwhile interest and competence are collected from students. There are a lot of companies and student that needs to be mapped to meet company and student needs. Therefore, in this research a Decision Support System for Decision Support System for Internship at Department of Computer and Informatics Engineering Bandung State Polytechnic Using Multifactor Evaluation Process (MFEP) Method is created. It is an interactive system that is used to help making decision on internship placement by giving weight on student competence and competence that is required by company. From this research, student internship placement that is ordered by most matched competence that is required by the companies can be obtained. From the MEFP the highest and the lowest TBE is obtained. The highest TBE is 17 obtained by calculation on Karl Coombes that is assigned to CV Melani Narpati. Meanwhile the lowest TBE is 6 obtained by calculation on Marsha York, Amina Santana, Gabrielius, Kylo Thorne, Siobhan Salinas, and Jamel Orozco that is assigned to CV Mayasari.

Keyword: DSS, MFEP, Internship

#### I. Introduction

The internship is one of the courses that help statistical candidates to get to know the job field. In this practice, students can practice or apply the knowledge that has been gained during lectures in cases at the institution or company they want to go to. Every year Bandung State Polytechnic always sends its students for internships, both for applied D3 and S1 degrees. The internship coordinator for each study program carries out the internship mapping process

There are several criteria to map students to the company, either from hard or soft skill aspects. Hard skill aspects are assessed from their academic skills. Meanwhile, soft skill aspects can be seen from their character. For hard skills, the assessment is taken from several items such as software engineering core courses (programming introduction, data structure and algorithm, software engineering, software design and analysis, etc.) and information system core courses such as databases. The assessment is taken from the last project courses and input from the form teacher for soft skill aspects. A project course is a course that applies a projectbased learning system that all students attend for each semester. Several aspects such as independence, collaboration, and problem solving can be assessed. The assessment can be taken from input from form teacher if the student has an academic or attitude problem.

Total quota from companies from each year is not fixed. Sometime it is less than or more than total students. For more information, Computer and Informatics Engineering have 2 classes of associate degree. Each class can have up to 30 students. Meanwhile applied bachelor degree has one class with total student can be up to 30 students.

Because there are so many assessment criteria and the company quota is not fixed, sometimes the internship coordinator has difficulty-mapping students to the company for internship. Therefore, the Decision Support System for Internship At Department Of Computer and Informatics Engineering Bandung State Polytechnic Using Multifactor Evaluation Process (MFEP) Method is expected to help the internship coordinator.

#### *II. Literature Study* 2.1. Decision Support System

Decision Support System (DSS) is interactive information systems that provide information, modeling, and data manipulation. It is used to help decision making in a semi structured and not structured situation where no one knows exactly how the decision should be mad[1, 2].

DSS is not intending to perform decision-making automation[3]. The decisionmaking is still done by management [4]. The DSS shows various data in an easy-tounderstand UI so that management can understand the relationship between those data. Managing to make a decision uses the data. The decision can be divided based on its structure:

Structured decision: a decision that is done regularly and has a clear decision making procedure.

a. Semi structured decision: computer can do decision that is not fully done by decision maker, but partially.

b. Unstructured decision: a decision that is not routine or does not always occur Characteristic that is expected in DSS:

- a. Support a decision-making.
- b. Support all level of managerial.
- c. Support individual and group.
- d. Support for independent and/or sequential decision.
- e. Support in all phase of decision making
- f. Support all process and decision making style.
- g. Increase of effectively of decision-making.
- h. Full control by decision maker.

Decision making consist of several phases: intelligence, design, criteria, and implementation, shown of figure below:



Figure1: Decision making Phase

a. In the intelligence phase, the reality is tested, and the problem is identified and determined. And also, ownership of the problem is established.

b. In the design phase, a model that represents the system is reconstructing. This is done by making assumptions that simplify reality and connecting between all variables. The model is developing while identifying alternative solutions.

c. The criteria phase is the phase to choose a model that will be the solution.

d. In implementation phase, there must be problem solving. If the problem is still not solved that need to revert back to the previous phase.

In implementation phase, there must be problem solving. If the problem is still not solved that need to revert back to the previous phase. Decision-making consists of several phases: intelligence, design, criteria, and implementation

# 2.1.1. Multifactor Evaluation Process Method

Multi Factor Evaluation Process is a method that is fundamental from decision support system model [5]. MFEP method considers some factors (consideration criteria) that take effect to decision-making process. The consideration criteria are then given an appropriate weighting. The same step is also done to the selected alternative [6].

Steps of calculation process using MFEP method:

a. Determine factor and weight factor where the weighting total equal to 1.

b. Determine value for every factor that takes effect in decision making from data to be processed. The value that is assigned in the decision making process is an objective value.

c. Calculation of weight evaluation is a process to calculate weight between weight factor and evaluation factor with summation of all of weight evaluation to get

total of evaluation result. Every member has an evaluation value for the three factors that become their consideration, to get total value of evaluation for each member this formula can be used :

Formula to do normalization:  $Nbe = Nbe = Nbf \ x \ Nef$ Information: Nbe : Evaluation weight value Nef : Evaluation factor value Nbf : Weight factor value Total evaluation value formula:

Tne = Nbe1 + Nbe2 x Nbe3Information:

The: Evaluation value total Nbe: Evaluation weight value

# I. Methodology

This chapter discusses the methods used in research consisting of literature studies, data collection methods, design methods, implementation methods, testing and analysis methods as well as drawing conclusions and suggestions. The following is a flowchart of the research methodology carried out, Shown of figure:



Figure2: Research Methodology

1.1. Analysis of existing system



Figure.3 Diagram for the existing system.

In the existing system as shown in Figure 3 the process starts from preparing internship form related to internship schedule. After that, list of companies that is open for internship position is provided to students. Students then have to write CV and select company that they are interested in. Coordinator then receives the data that was sent by students. After that, coordinator maps students to companies based on the received data. The next process is coordinator choose internship advisor then show it to the students.

During the internship period, students have to write log book and internship report. After internship period ends, students have to attend internship seminar to present their activities during internship period. Internship advisor also assess students from their log book and internship report. After that, coordinator advisor calculate the student's final score. System that will be built only covers mapping students to companies.



Figure 4 Mapping Diagram students to companies

In Figure 4, the system first will show list of companies that open for internship program for student. Then student submit CV and selecting company to the system. After that, internship coordinator map student with the company based on their CV.

#### **IV. Implementation**

The following is list of companies that needs internship student. Every student has particular criteria for student internship. In this research, it is assumed that every criterion has Evaluation Weight Value.

Table 1

#### Student criteria that is needed by company CV Melani Narpati

Company	CV Melani Narpati	
No	Competency	NBE
1	Python	1
2	РНР	1
3	JavaScript	1
4	My SQL	1
5	Unstructured Database	1

**Error! Reference source not found.** shows that company CV Melani Narpati requires students with Python, PHP, JavaScript, My SQL, and Unstructured Database competencies.

Table 2

#### Student criteria that is needed by company CV Ardianto Tbk

Company	CV Ardianto Tbk	
No	Criteria	NBE
1	PHP	1
2	JavaScript	1
3	React Native	1
4	MySQL	1

**Error! Reference source not found.** shows that company CV Ardianto Tbk requires students with PHP, JavaScript, React Native, and MySQL competencies.

Table 3

# Student criteria that is needed by company CV Prastuti Wastuti

Company	CV Prastuti Wastuti	
No	Criteria	NBE
1	Ruby	1
2	РНР	1
3	Java	1
4	Code Igniter	1
5	Spring Rails	1
6	MySQL	1
7	PostgreSQL	1
8	MongoDB	1

**Error! Reference source not found.** shows that company CV Prastuti Wastuti requires students with Ruby, PHP, Java, Code Igniter, Spring Rails, MySQL, PostgreSQL, and MongoDB competencies.

Table.1

# Student criteria that is needed by company PT Thamrin Tbk

Company	PT Thamrin Tbk	
No	Criteria	NBE
1	PHP	1
2	JavaScript	1
3	Oracle Database	1
4	OOP Concept	1
5	Data warehouse ETL	1

Table.1 shows that company PT Thamrin Tbk requires students with PHP, JavaScript, Oracle Database, OOP Concept, and Data warehouse ETL competencies.

Table.2

# Student criteria that is needed by company CV Mayasari

Company	CV Mayasari	
No	Criteria	NBE
1	Node JS	1
2	Vue JS	1
3	MySQL	1
4	Linux	1
5	Windows	1
6	Power Designer	1
7	Unit Testing	1

Table.2 shows that company CV Mayasari requires students with Node JS, Vue JS, MySQL, Linux, Windows, Power Designer, and Unit Testing competencies.

Table 3 shows student competency. The competency level of student is presented in qualitative form.

Table 3

Criteria	Description
VG	Very Good
G	Good
E	Enough
L	Less
VL	Very Less

qualitative competency levels

There are Five competency levels:

VG = Very Good

G = Good

E = Enough

L = Less

VL = Very Less

Table 4 shows the mapping of student and their competencies. Students that have competency value show their competency level. Meanwhile students that have no competency value means have no competency in the corresponding field.

# Table 4

Name				Com	petency			
Name	Java	PHP	Python	JavaScript	MySQL	Oracle	NoSQL	Postgre
Atif Needham	G		G	G	G			
Mateusz Wyatt	Е		E	E	G			
Karl Coombes	G	VG	G	G	G	L		
Isma Duke	G	G	E	G	G	L		
Marsha York	G		G	L	G			
Amina Santana	G	L	E	G	L	Е		
Anna Akhtar	G		G	G	G	E		
Pascal Jordan	G	Е		G	G	E		
Finbar Gordon	VG	VG	E	G	G	G		
Shreya Armstrong	G		G	G	G	Е	L	
Harleen Sheehan	G	G	G	G	G	E	L	
Aanya Andersen	Е	L	E	G	E			
Gabrielius	G	L	G	E	E	Е		E
Taran Schaefer	G		G	E	G	E		L
Elina Ford	G	Е	G	G	G	E		
Macy Britt	Е	Е	E	G	G	E		
Mateo Murphy	Е	E	G	G	G	E		
Fionn Pace	G	G	G	G	G			
Kylo Thorne	G	L	E	E	E			
Iga Mcleod	G	G	G	G	G	L		
Sarah Howell	G	L	G	E	G	E		
Keaton Charles	G	G		G	G			
Siobhan Salinas	G	L	G	E	E	E	E	E
Nataniel Spears	G	L	E	G	G	L		
Kymani Derrick	G		G	E	G	L		
Jamel Orozco		Е	G	G	L			

#### **Competency of students**

The next step is calculating the decision using MFEP. This process is conducted for each company. However competency level will be converted first to numerical form based on Table 5.

Table 5

Numerical competency levels

Description	Score
Very Good	5
Good	4
Enough	3
	Good



Table 5 shows numerical value for each competency level. VG has numerical value 5, G has numerical value 4, E has numerical value 3, L has numerical value 2, and VL has numerical value 1.

a. CV Melani Narpati

Table 6

# Student-company competency mapping for company KDI

Student Name	Pł	PHP Python JavaSc		Script	MySQL		Unstructured Database		TBE	RANK		
	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE		
Atif Needham	0	0	4	4	4	4	4	4	0	0	12	13
Mateusz Wyatt	0	0	3	3	3	3	4	4	0	0	10	25
Karl Coombes	5	5	4	4	4	4	4	4	0	0	17	1
Isma Duke	4	4	3	3	4	4	4	4	0	0	15	6
Marsha York	0	0	4	4	2	2	4	4	0	0	10	25
Amina Santana	2	2	3	3	4	4	3	3	0	0	12	13
Anna Akhtar	0	0	4	4	4	4	4	4	0	0	12	13
Pascal Jordan	3	3	0	0	4	4	4	4	0	0	11	21
Finbar Gordon	5	5	3	3	4	4	4	4	0	0	16	2
Shreya Armstrong	0	0	4	4	4	4	4	4	0	0	12	13
Harleen Sheehan	4	4	4	4	4	4	4	4	0	0	16	2
Aanya Andersen	2	2	3	3	4	4	3	3	0	0	12	13
Gabrielius	2	2	4	4	3	3	3	3	0	0	12	13
Taran Schaefer	0	0	4	4	3	3	4	4	0	0	11	21
Elina Ford	3	3	4	4	4	4	4	4	0	0	15	6
Macy Britt	3	3	3	3	4	4	4	4	0	0	14	9
Mateo Murphy	3	3	4	4	4	4	4	4	0	0	15	6
Fionn Pace	4	4	4	4	4	4	4	4	0	0	16	2
Kylo Thorne	2	2	3	3	3	3	3	3	0	0	11	21
lga Mcleod	4	4	4	4	4	4	4	4	0	0	16	2
Sarah Howell	2	2	4	4	3	3	4	4	0	0	13	10
Keaton Charles	4	4	0	0	4	4	4	4	0	0	12	13

Siobhan Salinas	2	2	4	4	3	3	3	3	0	0	12	13
Nataniel Spears	2	2	3	3	4	4	4	4	0	0	13	10
Kymani Derrick	0	0	4	4	3	3	4	4	0	0	11	21
Jamel Orozco	3	3	4	4	4	4	2	2	0	0	13	10

Table 6 shows result of MFEP for CV Melani Narpati, which has the highest TBE value 17 for student Karl Coombes.

b. CV Ardianto Tbk

Table 7

Student-company competency mapping for CV Ardianto Tbk

Student Name	PHP		Javas	Script		act tive	My	SQL	TBE	RANK
	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE		
Atif Needham	0	0	4	4	0	0	4	4	8	16
Mateusz Wyatt	0	0	3	3	0	0	4	4	7	23
Karl Coombes	5	5	4	4	0	0	4	4	13	1
Isma Duke	4	4	4	4	0	0	4	4	12	3
Marsha York	0	0	2	2	0	0	4	4	6	26
Amina Santana	2	2	4	4	0	0	2	2	8	16
Anna Akhtar	0	0	4	4	0	0	4	4	8	16
Pascal Jordan	3	3	4	4	0	0	4	4	11	8
Finbar Gordon	5	5	4	4	0	0	4	4	13	1
Shreya Armstrong	0	0	4	4	0	0	4	4	8	16
Harleen Sheehan	4	4	4	4	0	0	4	4	12	3
Aanya Andersen	2	2	4	4	0	0	3	3	9	13
Gabrielius	2	2	3	3	0	0	3	3	8	16
Taran Schaefer	0	0	3	3	0	0	4	4	7	23
Elina Ford	3	3	4	4	0	0	4	4	11	8
Macy Britt	3	3	4	4	0	0	4	4	11	8
Mateo Murphy	3	3	4	4	0	0	4	4	11	8
Fionn Pace	4	4	4	4	0	0	4	4	12	3
Kylo Thorne	2	2	3	3	0	0	3	3	8	16
Iga Mcleod	4	4	4	4	0	0	4	4	12	3
Sarah	2	2	3	3	0	0	4	4	9	13

Howell										
Keaton Charles	4	4	4	4	0	0	4	4	12	3
Siobhan Salinas	2	2	3	3	0	0	3	3	8	16
Nataniel Spears	2	2	4	4	0	0	4	4	10	12
Kymani Derrick	0	0	3	3	0	0	4	4	7	23
Jamel Orozco	3	3	4	4	0	0	2	2	9	13

Table 7 shows result of MFEP for CV Ardianto Tbk, which has the highest TBE value 13 for student Karl Coombes, and Finbar Gordon.

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Table 11

Student-company competency mapping for Ardianto Tbk

						compa		•										
Student Name	Rı	ıby	PI	ΗP	Ja	va		de iter		ing iils	Му	SQL	Postg	reSQL	Mon	go DB	TBE	RANK
Naine	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE		
Atif Needham	0	0	0	0	4	4	0	0	0	0	4	4	0	0	0	0	8	21
Mateusz Wyatt	0	0	0	0	3	3	0	0	0	0	4	4	0	0	0	0	7	25
Karl Coombes	0	0	5	5	4	4	0	0	0	0	4	4	0	0	0	0	13	7
Isma Duke	0	0	4	4	4	4	0	0	0	0	4	4	0	0	0	0	12	11
Marsha York	2	2	0	0	4	4	0	0	0	0	4	4	0	0	0	0	10	15
Amina Santana	0	0	2	2	4	4	0	0	0	0	2	2	0	0	0	0	8	21
Anna Akhtar	0	0	0	0	4	4	0	0	0	0	4	4	0	0	0	0	8	21
Pascal Jordan	3	3	3	3	4	4	0	0	0	0	4	4	0	0	0	0	14	4
Finbar Gordon	2	2	5	5	5	5	0	0	0	0	4	4	0	0	0	0	16	1
Shreya Armstrong	3	3	0	0	4	4	0	0	0	0	4	4	0	0	2	2	13	7
Harleen Sheehan	2	2	4	4	4	4	0	0	0	0	4	4	0	0	2	2	16	1
Aanya Andersen	0	0	2	2	3	3	0	0	0	0	3	3	0	0	0	0	8	21
Gabrielius	0	0	2	2	4	4	0	0	0	0	3	3	3	3	0	0	12	11
Taran Schaefer	0	0		0	4	4	0	0	0	0	4	4	2	2	0	0	10	15
Elina Ford	0	0	3	3	4	4	0	0	0	0	4	4	0	0	0	0	11	14
Macy Britt	3	3	3	3	3	3	0	0	0	0	4	4	0	0	0	0	13	7
Mateo Murphy	3	3	3	3	3	3	0	0	0	0	4	4	0	0	0	0	13	7
Fionn Pace	2	2	4	4	4	4	0	0	0	0	4	4	0	0	0	0	14	4
Kylo Thorne		0	2	2	4	4	0	0	0	0	3	3	0	0	0	0	9	20
lga Mcleod	2	2	4	4	4	4	0	0	0	0	4	4	0	0	0	0	14	4
Sarah Howell	0	0	2	2	4	4	0	0	0	0	4	4	0	0	0	0	10	15
Keaton Charles	0	0	4	4	4	4	0	0	0	0	4	4	0	0	0	0	12	11
Siobhan Salinas	0	0	2	2	4	4	0	0	0	0	3	3	3	3	3	3	15	3
Nataniel Spears	0	0	2	2	4	4	0	0	0	0	4	4	0	0	0	0	10	15
Kymani Derrick	2	2	0	0	4	4	0	0	0	0	4	4	0	0	0	0	10	15
Jamel Orozco	2	2	3	3		0	0	0	0	0	2	2	0	0	0	0	7	25

shows result of MFEP for CV Ardianto Tbk, which has the highest TBE value 16 for student Harleen Sheehan, and Finbar Gordon.

c. PT Thamrin Tbk

Table 8

Student Name	Pł	ΗP	Javas	Script		icle base		OP cept	ware	ata house TL	TBE	RANK
	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE		
Atif Needham	0	0	4	4	0	0	0	0	0	0	4	24
Mateusz Wyatt	0	0	3	3	0	0	0	0	0	0	3	25
Karl Coombes	5	5	4	4	2	2	0	0	0	0	11	2
Isma Duke	4	4	4	4	2	2	0	0	0	0	10	4
Marsha York	0	0	2	2	0	0	0	0	0	0	2	26
Amina Santana	2	2	4	4	3	3	0	0	0	0	9	10
Anna Akhtar	0	0	4	4	3	3	0	0	0	0	7	17
Pascal Jordan	3	3	4	4	3	3	0	0	0	0	10	4
Finbar Gordon	5	5	4	4	4	4	0	0	0	0	13	1
Shreya Armstrong	0	0	4	4	3	3	0	0	0	0	7	17
Harleen Sheehan	4	4	4	4	3	3	0	0	0	0	11	2
Aanya Andersen	2	2	4	4	0	0	0	0	0	0	6	20
Gabrielius	2	2	3	3	3	3	0	0	0	0	8	11
Taran Schaefer	0	0	3	3	3	3	0	0	0	0	6	20
Elina Ford	3	3	4	4	3	3	0	0	0	0	10	4
Macy Britt	3	3	4	4	3	3	0	0	0	0	10	4
Mateo Murphy	3	3	4	4	3	3	0	0	0	0	10	4
Fionn Pace	4	4	4	4	0	0	0	0	0	0	8	11
Kylo Thorne	2	2	3	3	0	0	0	0	0	0	5	22
Iga Mcleod	4	4	4	4	2	2	0	0	0	0	10	4
Sarah Howell	2	2	3	3	3	3	0	0	0	0	8	11
Keaton Charles	4	4	4	4	0	0	0	0	0	0	8	11
Siobhan Salinas	2	2	3	3	3	3	0	0	0	0	8	11

# Student-company competency mapping for PT Thamrin Tbk

Nataniel Spears	2	2	4	4	2	2	0	0	0	0	8	11
Kymani Derrick	0	0	3	3	2	2	0	0	0	0	5	22
Jamel Orozco	3	3	4	4	0	0	0	0	0	0	7	17

Table 8 shows result of MFEP for PT Thamrin Tbk, which has the highest TBE value 13 for student Finbar Gordon.

# d. CV Mayasari

Table 9

# Student-company competency mapping for CV Mayasari

Student Name	Noc	le JS		e JS		SQL		านx		dows	Desi	wer gner	Tes	nit ting	тве	RANK
	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE	NEF	NBE		
Atif Needham	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Mateusz Wyatt	0	0	3	3	4	4	0	0	0	0	0	0	0	0	7	16
Karl Coombes	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Isma Duke	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Marsha York	0	0	2	2	4	4	0	0	0	0	0	0	0	0	6	21
Amina Santana	0	0	4	4	2	2	0	0	0	0	0	0	0	0	6	21
Anna Akhtar	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Pascal Jordan	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Finbar Gordon	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Shreya Armstrong	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Harleen Sheehan	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Aanya Andersen	0	0	4	4	3	3	0	0	0	0	0	0	0	0	7	16
Gabrielius	0	0	3	3	3	3	0	0	0	0	0	0	0	0	6	21
Taran Schaefer	0	0	3	3	4	4	0	0	0	0	0	0	0	0	7	16
Elina Ford	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Macy Britt	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Mateo Murphy	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Fionn Pace	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Kylo Thorne	0	0	3	3	3	3	0	0	0	0	0	0	0	0	6	21

lga Mcleod	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Sarah Howell	0	0	3	3	4	4	0	0	0	0	0	0	0	0	7	16
Keaton Charles	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Siobhan Salinas	0	0	3	3	3	3	0	0	0	0	0	0	0	0	6	21
Nataniel Spears	0	0	4	4	4	4	0	0	0	0	0	0	0	0	8	1
Kymani Derrick	0	0	3	3	4	4	0	0	0	0	0	0	0	0	7	16
Jamel Orozco	0	0	4	4	2	2	0	0	0	0	0	0	0	0	6	21

Table 9 shows result of MFEP for CV Mayasari, which has the highest TBE value 8.

## V. Result

According to calculation above,

Table 10 shows priorities of students for internship placement based on their competencies. This data can be used by internship coordinator to consider the placement of internship.

Table 10

#### Priorities of students for internship placement based on their competencies

CV Ardianto Tbk	Ardianto Tbk	PT Thamrin Tbk	CV Mayasari
Karl Coombes	Finbar Gordon	Finbar Gordon	Atif Needham
Finbar Gordon	Harleen Sheehan	Karl Coombes	Karl Coombes
Isma Duke	Siobhan Salinas	Harleen Sheehan	Isma Duke
Harleen Sheehan	Pascal Jordan	Isma Duke	Anna Akhtar
Fionn Pace	Fionn Pace	Pascal Jordan	Pascal Jordan
Iga Mcleod	Iga Mcleod	Elina Ford	Finbar Gordon
Keaton Charles	Karl Coombes	Macy Britt	Shreya Armstrong
Pascal Jordan	Shreya Armstrong	Mateo Murphy	Harleen Sheehan
Elina Ford	Macy Britt	Iga Mcleod	Elina Ford
Macy Britt	Mateo Murphy	Amina Santana	Macy Britt
Mateo Murphy	Isma Duke	Gabrielius	Mateo Murphy
Nataniel Spears	Gabrielius	Fionn Pace	Fionn Pace
Aanya Andersen	Keaton Charles	Sarah Howell	Iga Mcleod
Sarah Howell	Elina Ford	Keaton Charles	Keaton Charles
Jamel Orozco	Marsha York	Siobhan Salinas	Nataniel Spears
Atif Needham	Taran Schaefer	Nataniel Spears	Mateusz Wyatt
Amina Santana	Sarah Howell	Anna Akhtar	Aanya Andersen
Anna Akhtar	Nataniel Spears	Shreya Armstrong	Taran Schaefer
Shreya Armstrong	Kymani Derrick	Jamel Orozco	Sarah Howell
Gabrielius	Kylo Thorne	Aanya Andersen	Kymani Derrick
Kylo Thorne	Atif Needham	Taran Schaefer	Marsha York
	Karl Coombes Finbar Gordon Isma Duke Harleen Sheehan Fionn Pace Iga Mcleod Keaton Charles Pascal Jordan Elina Ford Macy Britt Mateo Murphy Nataniel Spears Aanya Andersen Sarah Howell Jamel Orozco Atif Needham Amina Santana Anna Akhtar Shreya Armstrong Gabrielius	Karl CoombesFinbar GordonFinbar GordonHarleen SheehanIsma DukeSiobhan SalinasHarleen SheehanPascal JordanFionn PaceFionn PaceIga McleodIga McleodIga McleodIga McleodKeaton CharlesKarl CoombesPascal JordanShreya ArmstrongElina FordMacy BrittMacy BrittMateo MurphyMateo MurphyIsma DukeNataniel SpearsGabrieliusSarah HowellElina FordJamel OrozcoMarsha YorkAtif NeedhamSarah HowellAnna AkhtarNataniel SpearsShreya ArmstrongKymani DerrickGabrieliusKylo Thorne	Karl CoombesFinbar GordonFinbar GordonFinbar GordonHarleen SheehanKarl CoombesIsma DukeSiobhan SalinasHarleen SheehanHarleen SheehanPascal JordanIsma DukeFionn PaceFionn PacePascal JordanIga McleodIga McleodElina FordKeaton CharlesKarl CoombesMacy BrittPascal JordanShreya ArmstrongMateo MurphyElina FordMacy BrittIga McleodMacy BrittMateo MurphyIsma DukeGabrieliusGabrieliusFionn PaceAanya AndersenKeaton CharlesSarah HowellSarah HowellElina FordMarsha YorkSiobhan SalinasAtif NeedhamTaran SchaeferAmina SantanaSarah HowellAnna AkhtarAnna AkhtarNataniel SpearsShreya ArmstrongShreya ArmstrongKylo ThorneAanya Andersen

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Taran Schaefer	Siobhan Salinas	Amina Santana	Kylo Thorne	Amina Santana
Kylo Thorne	Mateusz Wyatt	Anna Akhtar	Kymani Derrick	Gabrielius
Kymani Derrick	Taran Schaefer	Aanya Andersen	Atif Needham	Kylo Thorne
Mateusz Wyatt	Kymani Derrick	Mateusz Wyatt	Mateusz Wyatt	Siobhan Salinas
Marsha York	Marsha York	Jamel Orozco	Marsha York	Jamel Orozco

According to

Table 10, Karl Coombes has the highest rank in CV Melani Narpati, Karl Coombes has the highest rank in CV Ardianto Tbk, Finbar Gordon has the highest rank in PT Thamrin Tbk, and Atif Needham the highest rank in CV Mayasari.

# 5.1 Design

5.1.1 Use Case Diagram



Figure 5: Use Case diagram of DSS

Use Case diagram in Figure 5 shows that the system that will be building has 2 users: internship coordinator and students. Students can select companies as their internship company. Internship coordinator can also select companies for student. Internship coordinator can enter weighting to the companies' required competency.

# 5.2 User Interface Design

Page 1		000
	0	
	Username	
	Password	
	Remember me	
	Sign in	
Figure 6: Login page		

Figure 6 is the page that will be shown when non-logged in user access the system. It contains username, password, and remember me field. 5.3 Internship coordinator dashboard



Figure 7: Internship coordinator dashboard

Page 1			000
← → C 🗋 http	os://www.draw.io		
DSS Home			Sign Out
Company Name	Company Name		
Capacity	Capacity	c	
Province	Province		
City	City		
Address	Address		
Submit			

Figure 8: Insert Company Data For Internship Coordinator

Figure 8 is the design of internship coordinator dashboard. It is the page that will be shown after coordinator has logged in successfully. It contains several menu: insert company data, insert company weighting, make decision, and student data.

Figure is the design of insert-company-data page. This page is used to insert company data that is open for internship program. It contains company name, capacity, and address fields (province, city, and detailed address). This page is accessed from menu Insert Company Data in Internship Coordinator Dashboard page (Figure)

□ Page 1   ◆ ◆ C □ http://doi.org/10.1000	os://www	.draw.io		000
DSS Home				Sign Out
	No	Company	Action	
	1	PT ABC	• 🗹 🔟	
	2	PT ABC	• 🗹 🛍	
	3	PT ABC	• 🗹 🔟	
	4	PT ABC	• 🗹 🔟	
	5	PT ABC	• 🗹 🔟	
	6	PT ABC	• 🗹 🔟	
		Previous 1 2 3 Next		

Figure 9: Company Listing Page for Coordinator

Figure 9 shows the company-listing page, which is used to list companies that have been inserted in insert company page (Figure).

Page 1			000
	//www.draw.io		
DSS Home			Sign Out
Company A	BC	11	
item A Item B Item C			
Submit			

Figure 10: Form for Coordinator to Insert Criteria Weighting

Figure 10 shows form to insert company weighting. The form is accessed by internship coordinator. The value that is inserted will be used in MFEP calculation. The page contains list of competencies and form control to insert the value.

Page 1			00
🔶 Ċ 🗋 htt	ps://www.draw.io		
6 Home			Sign O
Company ABC Status	Name	Action	
Assigned	Student A	Unassign	
Not Assigned	Student B	Assign	
Not Assigned	Student C	Assign	
Company ABC			
Status	Name	Action	
Assigned	Student D	Unassign	
Assigned	Student F	Unassign	
Not Assigned	Student B	Assign	

# Figure 11: Result Page

Figure 11 is page to show result of MFEP calculation. In this page, internship coordinator can assign student to the company. This page can be accessed from menu Make Decision in Internship Coordinator Dashboard page (Figure)

Page 1				000				
DSS Home				Sign Out				
	No	Student Name	Action					
	1	Student A	• 🗹 🏢					
	2	Student B						
	3	Student C						
	4	Student D						
	5	Student E						
	6	Student F						
		Previous 1 2 3 Next						

Figure 12: Student Listing Page for Coordinator

Figure 12 show the student-listing page that will be accessed by internship coordinator. Internship coordinator can edit, view, and delete student. This page can be accessed from menu Student Data in Internship Coordinator Dashboard page (Figure).

5.4 Company Listing Page for Students

Page 1				000
← → C □ http	s://www	.draw.io		
DSS Home				Sign Out
	No	Company	Action	
	1	PT ABC	[Select]	
	2	PT ABC	[Select]	
	3	PTABC	[Select]	
	4	PT ABC	[Select]	
	5	PT ABC	[Select]	
	6	PT ABC	[Select]	
		Previous 1 2 3 Next		

Figure 13: Company Listing Page for Students

Figure 13 shows the company-listing page for students. Student to see the companies that open for internship position can access this. Student to select the companies for internship can also use this page.

# VI. Conclusion

Decision Support System for Internship At Department Of Computer and Informatics Engineering Bandung State Polytechnic Using Multifactor Evaluation Process (MFEP) Method can be used to help internship coordinator to do placement or mapping student to companies for internship. However, the given result is only for recommendation, not a final decision. From the MEFP the highest and the lowest TBE is obtained. The highest TBE is 17 obtained by calculation on Karl Coombes that is assigned to CV Melani Narpati. Meanwhile the lowest TBE is 6 obtained by calculation on Marsha York, Amina Santana, Gabrielius , Kylo Thorne, Siobhan Salinas, and Jamel Orozco that is assigned to CV Mayasari.

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